



EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2006**

B. Department / Program Area: **Faculty of Child, Family and Community Studies** Revision New Course **Child and Youth Care Counsellor**

If Revision, Section(s) Revised:
Date of Previous Revision:
Date of Current Revision:

C: CYCC 3341 **D: Applying Developmental Theory to CYC Practice** **E: 3**

| Subject & Course No. | Descriptive Title | Semester Credits |
|--|---|------------------|
| F: Calendar Description: This course focuses on the clinical application of contemporary developmental theory. The content examines the application of eight contemporary theories to the various community agencies and issues relevant to the field of practice with children, youth and their families. The course emphasizes program design and professional practice for all work with children, youth and their families. | | |
| G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/practice Number of Contact Hours: 60 hours Number of Weeks per Semester: 15 | H: Course Prerequisites: CYCC 3340 | |
| | I: Course Corequisites: None | |
| | J: Course for which this Course is a Prerequisite None | |
| | K: Maximum Class Size: 30 | |
| L: PLEASE INDICATE: UVic, UCFV, Malaspina <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca) | | |

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| <p>6. CYC practitioners work in teams, often several different teams in the course of a work week. The ability to effectively participate in teams and discuss developmental issues in the lives of the children and youth with professionals who may have different perspectives than those of the CYC practitioner is a reality of professional life. Learning how to discuss ideas and remain focused on the best interests of the child (and not on professional rivalries) is a challenge and a necessity.</p> |
| <p>O: Methods of Instruction Lecture Group Work Student presentations Audiovisual presentations Other</p> |
| <p>P: Textbooks and Materials to be Purchased by Students TBA</p> |
| <p>Q: Means of Assessment: Typical means of evaluation will include a combination of written research assignments, case evaluation, testing, and group presentations. This is a Graded Course.</p> |
| <p>R: Prior Learning Assessment and Recognition: This course is available for PLAR</p> |

Course Designer(s) **Maple Melder Crozier, adapted to Douglas College curriculum guideline format by Gary Tennant**

Education Council / Curriculum Committee Representative

Dean: **Jan Carrie**

Registrar