



**EFFECTIVE: SEPTEMBER 2006**  
**CURRICULUM GUIDELINES**

A.	Division:	<b>Instruction</b>	Effective Date:	<b>September 2006</b>
B.	Department / Program Area:	<b>Faculty of Child, Family and Community Studies</b> <i>Child and Youth Care Worker</i>	Revision	<input checked="" type="checkbox"/> New Course <input type="checkbox"/>
			If Revision, Section(s) Revised:	<b>C, G, H, L, Q of CFCS 2460</b>
			Date of Previous Revision:	<b>September 2004</b>
			Date of Current Revision:	<b>October 31, 2005</b>
C:	<b>CYCC 2460</b>	D: <b>Family Violence, Abuse and Recovery</b>	E:	<b>3</b>

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Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description:  
**In this course, students will examine a broad range of abuse issues in the lipCTEM.8**

**M: Course Objectives / Learning Outcomes**

Upon successful completion of this course, the student will be able to:

- 1. Identify how our personal and professional attitudes, values and experiences affect our perceptions and judgments when intervening in cases of potential abuse and family violence.**
- 2. Define the various types of child abuse and family violence, including physical and emotional child abuse and neglect, sexual abuse, partner abuse and elder abuse.**
- 3. Recognize the historical perspective of how societies have perceived and intervened in the various types of child abuse and family violence.**
- 4. Identify the indicators of the various types of child abuse and family violence.**
- 5. Apply the appropriate child protection and criminal reporting procedures.**
- 6. Identify the psychological, social and cultural causal factors of the various types of child abuse and family violence.**
- 7. Recognize the potentially abused child in a disclosure process and apply the practice skills to support this process when working with children and youth.**
- 8. Identify the emotional, behavioural and psychological impact on children who experience and/or witness child abuse and/or family violence.**
- 9. Apply the appropriate practice skills to provide support and referral to children and youth that have witnessed and/or experienced child abuse and/or family violence.**
- 10. Identify key current ethical dilemmas and perspectives in the field of child abuse and family violence.**
- 11. Practice self-care when working with individuals and families and the various types of child abuse and family violence.**

**N: Course Content: The following global ideas guide the design and delivery of this course:**

- Abuse occurs in the context of family, community, and culture. For a number of reasons (emotional, psychological, economic) individuals can respond reactively and intentionally or unintentionally cause harm to others. Human development, change, and adaptation occur throughout the lifespan.**
- Abuse takes on many forms and interpretations. Abuse can be presented as physical abuse, physical neglect, emotional abuse, emotional neglect, and sexual abuse. While many victims represent vulnerable populations (children, elderly, disabled, women) abuse surpasses race,**

**increase and the risk of elder abuse escalates.**

- **The role of human service practitioners in abuse situations is to support, report, advocate and refer. It is critical that practitioners refrain from investigations, as this is the responsibility of the police, Crown Counsel, and/or child protective services.**
- **Abuse intervention is difficult and can often be disturbing. Practitioner self-care is an essential**