

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	Instruction	Effective Date:		September 2004	
В.	Department / Program Area:	Faculty of Child, Faculty of Child, Faculty Studies Child and Youth Cacounsellor	•	X	New Course	
	2450	D:	Child and Youth Care Practice:	Advanced	E: 3.0	
	Subject & Course No.		Descriptive Title	Ser	nester Credits	

F: Calendar Description: This course provides students with an opportunity to consolidate and enhance child and youth care practice skills. Using current and emerging theory and practice, students will be supported in the application of skills to new settings and in the development of additional skills. The primary focus of the course

M: Course Objectives / Learning Outcomes

P :	Textbooks and Materials to be Purchased by Students					
	Brendtro, L.K.; Brokenleg, M; and VanBockern,S. Bloominton, Indiana, 2002. Other texts and materials as assigned.	Reclaiming Youth at Risk, National Education Service,				
Q:	Means of Assessment:					
	This course will conform to Douglas College poliselected from the following: 1. Collaborative learning 2. Research Essays and reports 3. Field research 4. Participation 5. Attendance 6. Examinations	cy regarding the number and weighting of evaluations				
R:	R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not a for PLAR, please provide rationale.					
	This course is open for PLAR.					
Course	e Designer(s) Gary Tennant	Education Council / Curriculum Committee Representative				
Dean:	Jan Lindsay	Registrar				
		All Distance of the second of				

© Douglas College. All Rights Reserved.