



## Course Information

by Students:

N.

**Textbooks and Materials** to be Purchased  
(Use Bibliographic Form):

T.B.A.

**Sections O, P, Q**

**Major Concepts:** *global ideas that guide the design and delivery of the course*

- 1. **At Risk:** A significant number of children and youth with whom Child and Youth Care Counsellors work are at risk. The issues of the population of children and youth at risk include: learning disabilities, ADHD and/or neuromotor difficulties, fetal alcohol syndrome, depression and potential suicide risk, trauma, homelessness, delinquency, street life, abuse, family crisis, poverty, etc.
- 2. **Understanding of a work setting:** Child and Youth Care Counsellors work in and with a variety of systems. An understanding of these systems and the ability to collaborate with other systems is an essential aspect of CYCC.

Documentation of the work of practitioners with children, youth and families is necessary to provide accountability and continuity. However, the rights of children, youth and families need to be protected by confidential, supportive reporting with an emphasis on strengths.

## Evaluation:

Selection of evaluation and assessment tools for this course will be based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, i.e. a course of three credits or more should include at least five separate evaluations

3. A developmental approach to evaluation that is sequenced and progressive.

4. Evaluation being used as a teaching and learning tool for both students and instructors