

Instruction

**A.** Division:

## **EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES**

Effective Date:

September, 2005

В.	Department / Program Area:	Faculty of Child, Family and Community Studies Child and Youth Care Counsellor	Re	vision	X	New Course	
		Counsellor	Re Da	Revision, Section(s) evised: ate of Previous Revision te of Current Revision		H March 2004 November 23, 200	04
C:	CYCC 1240	D: Practicum				E: 4.5	
	Subject & Cr						
	/ Learning Settir	s of Instructional Delivery and/or	equisites: CYCC 1141 and CFCS 1110 or DVST 0356 and CFCS 1130 and one additional CYCC/CFCS course.				
	Number of Contact Hours: (per week / semester for each descriptor) Seminar: 10 hours		I: Course Corequisites: None None				
	Clinical: 150 h	Clinical: 150 hours		J: Course for which this Course is a Prerequisite CYCC 2440 and CYCC 2450			
	Number of Wee 5 week block pl 15 weeks par	ks per Semester: acement (Full time)					

## M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Professional Skills
  - 1. demonstrate ethical behaviour
  - 2. use supervision and colleagues effectively by seeking and accepting feedback
  - 3. demonstrate changes in performance asked on feedback
  - 4. evaluate and articulate personal strengths and set goals for development
  - 5. establish effective and professional working relationships with colleagues
  - 6. manage personal needs in relation to workplace and clients
  - 7. demonstrate mental and emotional well-being
- B. Work Habits/Accountability
  - 1. complete assigned workload
  - 2. deal with time and stress pressures (including keeping personal problems from affecting work)
  - 3. demonstrate appropriate work habits (punctuality, attendance, dress)
  - 4. maintain energy and enthusiasm
  - 5. demonstrate initiative and responsibility (i.e., learning, seeking out work during unstructured times)
- C. Activity Programming
  - 1. Design activity programming for a specific population of children and youth

Pag	ае	3	of	3

O:	Methods of	Methods of Instruction					
	Seminar/F	ield practice					
<b>P:</b>	Textbooks and Materials to be Purchased by Students						
	No text red	quired.					
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and						
•	weighting of evaluations.						
	1.	Practice reports					
	2.	Self-evaluation					
	3.	Field assessment					
R:	Prior Learn	ing Assessment and Recognition					
	This cours	e is available for PLAR					
Gary	<b>Tennant</b>						
Course Designer(s)			Education Council / Curriculum Committee Representative				
Dean:	Pat Brown	<del></del>	Registrar				

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