



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Community Social Service Worker** Revision: New Co

If Revision, Section(s) Revised: **C,H,L,M,N,Q**

Date of Previous Revision: **27 February 1996**

Date of Current Revision: **11 June 2003**

C: **CSSW 2440** **D:** **Practicum** **E:** **6**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course provides opportunities for students to practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal and professional experience in practicum and seminar.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: CSSW 2340
	Primary Methods of Instructional Delivery and/or Learning Settings:	I: Course Corequisites: None None
	Number of Contact Hours: (per week / semester for each descriptor) Seminar: 8 hours Clinical: 170 hours Self-Directed Learning: 40 hours	J: Course for which this Course is a Prerequisite
	Number of Weeks per Semester: Flexible delivery ranging over 6 to 15 weeks	K: Maximum Class Size: 30
L:	PLEASE INDICATE: Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.	
<input type="checkbox"/>	Non-Credit	
<input type="checkbox"/>	College Credit Non-Transfer	
<input checked="" type="checkbox"/>	College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Professional Skills**
 - 1. demonstrate ethical behaviour
 - 2. use supervision and colleagues effectively by seeking and accepting feedback
 - 3. demonstrate changes in performance based on feedback
 - 4. evaluate and articulate personal strengths and set goals for development
 - 5. establish effective and professional working relationships with colleagues
 - 6. manage personal needs in relation to workplace and clients
 - 7. demonstrate mental and emotional well-being
- B. Work Habits/Accountability**
 - 1. complete assigned workload
 - 2. deal with time and stress pressures
(including keeping personal problems from affecting work)
 - 3. demonstrate appropriate work habits (punctuality, a5 0 402 a5 0(d pra)65 0, dr65 0ss

O: