



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINE

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
 Community Social Service Worker** Revision: New Course

If Revision, Section(s) Revised: **C,H,L,M,N,Q**

Date of Previous Revision: **14 December 1994**

Date of Current Revision: **03 September 2003**

C: **CSSW 2340** D: **Practicum** E: **6**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course provides opportunities for students to practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal and professional experiences in practicum and seminar. Allocation of Contact Hours to Type of Instruction / Learning Settings		
Primary Methods of Instructional Delivery and/or Learning Settings: Seminar and clinical		
Number of Contact Hours: (per week / semester for each descriptor)		
Seminar: 10 hours Clinical		

to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.

Non-Credit
 College Credit Non-Transfer
 College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes

O:	Methods of Instruction Seminar/field practice
P:	Textbooks and Materials to be Purchased by Students T.B.A.
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. <ol style="list-style-type: none"> 1. Practice reports 2. Self-evaluation 3. Field assessment
R:	Prior Learning Assessment and Recognition This course is available for PLAR

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Course Designer(s)

Education Council / Curriculum Committee Representative

Dean: **Jan Lindsay**

Registrar