

Course Information

douglas college

Date: 30 September 1993

A: Division: Applied

New Course:

B: Department: Child, Family and Community Studies

Program: Child and Youth Care

Service Worker, Community Support Worker,

Language Interpreter Training

20, 2509, 220

working with others in groups

Semester Credit

Subject & Course No.

Descriptive Title

Course is designed

Summary of Revisions:

Calendar Description: This methods course

to develop and apply communication skills

name, date & location:

to deepen understanding and application

CC 220.

Eg. Section C,E,F

introduced in CC 220, CSSW-220 or CYCC-220

and apply

Students will have the opportunity to explore

ration.

the skills of group participation, design and facilitation

to promote empowerment, mutual respect and

Models of self-awareness

ness will be presented for examination and

self-awareness

application to practice with groups.

Lecture/Practice

60 Hrs

CSSW-220 or CYCC-220 or CPCS-220

Hrs.

Laboratory

**Clinical Experience
Field Experience
Practicum**

**Hrs.
Hrs.
Hrs.**

Nil

Course Co-requisites:

to be Purchased by Students (Use

N. Textbooks and Materials
Bibliographic Form)
TBA

Major Concepts

(is framed)

The following ideas guide the design and delivery

... style, values, effect on others, skills,
... and participation in groups.

1. Self awareness regarding one's personal leadership

... work is a powerful medium for growth, change, learning or task

2. Group work

... and information. Group skills include energy, control, and...
... and problem solving skills.

... individuals are also relevant for work with

... that are relevant to work with in

... groups and/or application to everyday life. Group work...
... participants must have an understanding of the...
... as a service to the group as a whole.

Groups are effective to the extent that they have clearly defined

to take risks is established a climate of trust and safe

working relationship of mutual aid or members successfully negotiate a work support

resolve it are created tolerance for conflict and a means to

individual/group needs are met

teachers and members have a variety

problem solving

Group activity involves a quest for equilibrium between task-centered work and

work to strengthen the effectiveness of the group. Such equilibrium does not

require equally long or energy on time, but appropriate attention to the

needs of each group, a successful to the

balanced.

over time. Groups tend to evolve through a number of phases (planning, beginning,

work, ending). Each phase involves common as well as unique tasks and work

skills and the phases are developmental, with success at one phase dependent

in part on success at previous phases. A knowledge of phase theory allows practitioners to both

anticipate and to facilitate change and development

10. Groups are dynamic: they grow and change through a number of phases (planning, beginning,

work, ending). Each phase involves common as well as unique tasks and work

skills and the phases are developmental, with success at one phase dependent

in part on success at previous phases. A knowledge of phase theory allows practitioners to both

anticipate and to facilitate change and development

