

Department: **INSTRUCTION** Date: **APRIL 1999** A: Division
 Program: **SOCIAL SCIENCES** New Course:
 Program: **CRIMINOLOGY** Revision of Course: **OCTOBER 1995** B: Department
 Information form
CRIM 140 D: **INTERVIEWING AND** E: **3** C:
PROFESSIONAL SKILLS

Subject & Course No	Descriptive Title	Semester	Credit
CRIM 140	Section C, E, F Interpersonal communications and professional behaviour present in interviewing situations in the justice system. This course is examined. Attention is given to effective listening, constructive feedback, elements of verbal and non-verbal communication, common self-defence, and opportunities are provided for students to challenge, evaluate and discuss appropriate professional behaviour and interviewing styles. Opportunities include role-playing, presentations, small group discussion, simulated and actual interviews. Enrollment is for criminology students only.		3
G: Type of instruction: Hrs per week / per semester 2 / 4		H: Course Prerequisites: CRIM 100, 150 and 160, CRIMINOLOGY	
I: Laboratory: 0 Hrs Seminar: 2 Hrs		J: Other (Specify): NONE	
K: Clinical Experience: 0 Hrs Field Experience: 0 Hrs Practicum: 0 Hrs		L: Course for which this Course is a Prerequisite: NONE	
M: Other (Specify): NONE		N: Maximum Class Size: 25	
O: Total: 4 Hrs		P: College Credit Transfers: Y Q: State Credit: Non-Transfer R: Non-Credit:	
S: Specify Course Equivalents or Unassigned Credit as appropriate: SFU CRIM (3)		T: Requested: Y	

UVIC SOG1100 Lev (115)
 UCFV **CRIM 270 (3) - Requested**
 Director/Chairperson _____ Registrar _____
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Subject and Course Number

Name of Textbooks and Materials to be Emphasized by Students (Use Bibliography)

Evans, D.R. Hearn, M.T. Uhlemann, M.R., and Evey, A.E. (1998) Essential Interviewing,
Monteray: Brooks/Cole



Criminal Justice Department, University of Kibuki

Text and Workbook will be updated periodically

Course Content

Complete Form with Entries Under the Following Headings: O Course Objectives; R

Course Evaluation

Q Method of Instruction; R Co

O COURSE OBJECTIVES

At the conclusion of the course the student will be able to

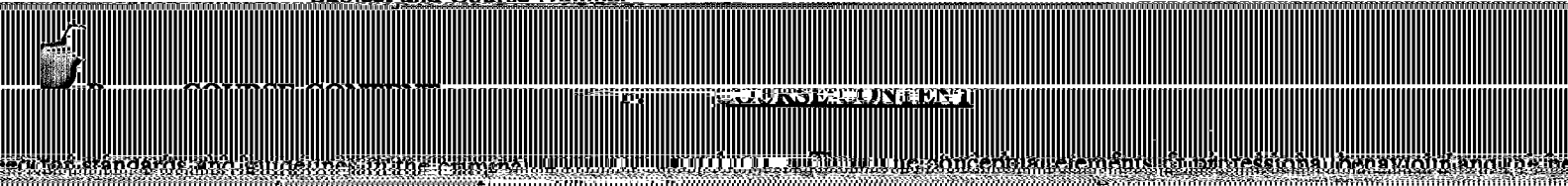
1. Demonstrate professional behaviour and interpersonal communication

identify and describe the important elements

present in interviewing situations in the criminal justice system

2. Explain the importance of developing professional behaviour appropriate for communication and interaction with others in the criminal justice system

Subject and Course Number



justice system.

the role of values, confidentiality, ethical behaviour and decision-making in the criminal justice system. 2.

evaluation of professional behaviour by giving and receiving constructive feedback. 3. 3. EVAL

importance of values and their relationships to career choices in the criminal justice system. 4. 4. Time

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ried out in accordance with Douglas College policy and will include both formative and

Evaluation will be e-