

COURSE INFORMATION

DEPARTMENT OF CHEMISTRY

SUMMER TERM COURSE INFORMATION

JUNE 1980

CHEMISTRY CHE 391

ORGANIC CHEMISTRY I

CREDIT

This course deals with the fundamental principles of modern organic chemistry and includes the structure properties and reactions of all common functional groups. Emphasis would be placed on reaction mechanisms and other physical aspects of the science. The course is designed for prospective Honors and Majors students in Chemistry. Chemistry 220 and 230 are recommended prerequisites.

CATALOGUE DESCRIPTION: organic chemistry and includes the structure properties and reactions of all common functional groups. Emphasis would be placed on reaction mechanisms and other physical aspects of the science. The course is designed for prospective Honors and Majors students in science. Credit will be given for one course.

COURSE PREREQUISITES: CHE - 210

COURSE COREQUISITES:

EXPERIENCE

LECTURE

4 HRS. FIELD

8. do problems on synthesis using hydrogenation, reduction by metals and coupling reactions.
9. write equations for halogenation, combustion and pyrolysis reactions of hydrocarbons
10. discuss the transition state for halogenation and the role of free radicals
11. discuss the racemic modification and do concentration calculations based on partial rotation
12. discuss the optical isomers and their relationship to chirality
13. discuss the stereoisomers (enantiomers and diastereomers) with appropriate examples
14. define stereodictio-
15. do problems involving specific rotation
16. discuss the enantiomers and diastereomers with appropriate examples
17. discuss the chiral center and its relationship to chirality
18. discuss the racemic modification and do concentration calculations based on partial rotation
19. define and dis-
20. explain the order $3^\circ > 2^\circ > 1^\circ$ for hydrogen abstraction by free radicals
21. discuss the features of the carbon double bond in alkenes
22. recognize and draw enantiomers and meso-structures for compounds with two chiral centers
23. with appropriate examples explain what geometric isomers are
24. name the alkenes using common names and the IUPAC system
25. write equations for the preparation of alkenes by dehalogenation and reduction
26. give reasonable mechanisms for the above (25) reactions
27. discuss the carbonium ion, its structure and stability considerations
28. write equations for the preparation of alkenes by dehydration
29. demonstrate an understanding of the peroxide effect
30. show with the aid of diagrams the mechanism of orientation and rearrangement
31. demonstrate an understanding of carbonium ion rearrangements
32. distinguish between Markovnikov and anti-Markovnikov orientation and give reasons for the difference
33. show an understanding of the SN2 reaction
34. demonstrate an understanding of hyperconjugation
35. do problems on synthesis based on the reactions studied under alkenes
36. do problems on synthesis using hydrogenation, reduction by metals and coupling reactions
37. use the me-
38. write equations for the preparation of alkenes by dehalogenation and reduction
39. demonstrate an understanding of the peroxide effect
40. show with the aid of diagrams the mechanism of orientation and rearrangement
41. demonstrate an understanding of carbonium ion rearrangements
42. distinguish between Markovnikov and anti-Markovnikov orientation and give reasons for the difference
43. show an understanding of the SN2 reaction
44. do prob-

45. convert an achiral compound to a chiral one by the use of chiral reagents. State the results when reactions with a chiral molecule do not preserve the bonds at the chiral center and vice versa.
46. explain the process and results when reactions with a chiral molecule do not preserve the bonds at the chiral center and vice versa.
- tive compounds
- structures
- e of the carbon bond
- ynes up to C₆, using the common and IUPAC systems.
- e preparation of alkynes by dehydrohalogenation, hydrocarbon and oxygen or endo reactions of sodium acetylides.
- alkali metal moles
- the manufacture of 1,4-dienes and its importance in the rubber industry.
- explain the stability of dienes and other conjugated systems using the orbital resonance and hyperconjugation.
- for the products of 1,2-and 1,4-addition in light of the mechanism of the addition reactions of dienes
- d in product distribution attributable to the rate of equilibration at high temperature
- cross and the stability of resonance structures for the resulting bicyclic hydrocarbons from monocyclic precursors.
- the alycyclic hydrocarbons including bicyclo[2.2.1]heptane, bicyclo[2.2.2]
47. give a simple reaction pathway to the synthesis of optically active compounds
48. demonstrate the use of ordinary basic compounds in the reduction of aldehydes and ketones.
49. define with examples of standard curves and concepts the reaction to the mechanism of bromination of alkenes
50. discuss and illustrate the structure, bonding orbitals and shape of the carbon atom.
51. name the alkynes up to C₆.
52. write equations for the preparation of alkynes by dehydrohalogenation, hydrocarbon and oxygen or endo reactions of sodium acetylides.
53. demonstrate a knowledge of the reaction of alkynes with hydrogen halides and water.
54. show an understanding of the formation of heavy metal acetylides and alkali metal acetylides.
55. demonstrate a knowledge of keto-enol tautomerism using appropriate examples.
56. draw the structures of the following molecules:
57. discuss and illustrate the structure, bonding orbitals and shape of conjugated systems.
58. name the alkenes up to C₁₀.
59. discuss the industrial processes used in the manufacture of 1,4-dienes and its importance in the rubber industry.
60. explain the stability of dienes and other conjugated systems using the orbital resonance and hyperconjugation.
61. account for the products of 1,2-and 1,4-addition in light of the mechanism of the addition reactions of dienes
62. explain the difference observed in product distribution attributable to the rate of equilibration at high temperature
63. explain using a mechanistic approach the stability of resonance structures for the resulting bicyclic hydrocarbons from monocyclic precursors.
64. name the alycyclic hydrocarbons including bicyclo[2.2.1]heptane, bicyclo[2.2.2]

and with the aid of these mechanisms
discusses the mechanism of the various reactions of benzene and other aromatic compounds.

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70. discuss the characteristics of benzene and of

71. name all the common benzene deriv-

72. discuss the resonance stabilization of the above reactions according to the theory of the directions

73. write equations for the reaction of benzene with

74. discuss the resonance stabilizati-

75. discuss the electromagnetic spec-

76. discuss the spectrophotometer in the identifi-

77. know the common form of benzene and how

they are prepared

97. write equations for the reaction of anides to give acid chlorides, anhydrides, esters, amides, alcohols and a phe halogens
98. discuss the effects of various substituents on acid and inductive effects on acidity
99. draw structures for oxalic, malonic, succinic, nuc
100. recognize the distinct absorption patterns in t
101. name the common derivatives of carboxylic acids
amides and esters
102. outline the mechanism for the preparation of esters and alcohols
- riedel-crafts acylation of acid chlorides and anhydrides
- ns for the reactions of esters with Grignard reagents, Lithium
ide and hydrogen
- ils of the mechanism of the acid and base hydrolysis of esters
dings of kinetics, stereochemistry, tracer studies and isotopic
- s and ketones by their common and IUPAC names.
- ons for the preparation of aldehydes from alcohols, methylbenzenes
and acid chlorides
08. write equations for the preparation of ketones by the oxidation of alcohols
- riedel-crafts acylation and reactions of acid chlorides
- e the results of the reactions of aldehydes and ketones with the common
reagents, cyanide, bisulfite, hydroxylamine, hydrazine, phenylhydrazine, se
 NH_2NH_2
110. write the equations for the reactions of aldehydes and ketones with Grignard
reagents, cyanide, bisulfite, hydroxylamine, hydrazine, phenylhydrazine, se
carbazide and alcohols
111. outline the Cannizzaro reaction and the halogenation of ketones
112. recognize the distinct absorption patterns in the infrared spectrum
of aldehydes and ketones

COURSE OUTLINES

1. STRUCTURE AND PROPERTIES

energy, polarity, acids
gases, spectra arrangements, isomerism.

Covalent bond, Hybrid orbitals, bond dissociation
and resonance

1. METHANE

Classification, structure, reactions, mechanism of halogenation, activation
energy, rate of reaction, energy, electron delocalization, transition states, elemental analysis

IV. STEREOCHEMISTRY - I

Enantiomers, Diastereomers and Optical Activity, Enantiomeric Resolution, Stereoisomers, Diastereomers, Meso-structures, Conformations, Configurations, Sequence rules, Stereochemistry, Geometric isomerism, Nomenclature, Preparation, Mechanism of addition reactions, Reactions, Dehydration, Rearrangements, Electrocyclic reactions.

V. ALKENES

XIII. ALKYL HALIDES

Structure and Nomenclature, Properties, Preparation, Reactions, First and second-order Kinetics, SN₁ and SN₂ reactions, Inversion and Retention of Configuration, and Mechanism.

XIV. ALCOHOLS

Preparation, Physical Properties, Nomenclature, Preparation, Derivatives, Hydroboration, Reactions and mechanisms, Synthesis and Analysis.

XV. ETHERS AND EPOXIDES

Structure, Nomenclature, Preparation, Electrophilic substitution, Cyclic ethers, cleavage reactions, Ethylene oxide, Acetone, and other cyclic ethers.

Structure, nomenclature, preparation, reactions, derivatives of carboxylic acids, Substitution, Spectroscopic analysis.

XVI. ALDEHYDES AND KETONES

Structure, nomenclature, preparation, reactions, derivatives of aldehydes and ketones.

METHOD

The course will be presented using lectures, assigned readings, problem sessions, class discussions and student directed learning. Films and other audio-visual aids will be used to illustrate the practical aspects of the course. Close co-ordination will be maintained between laboratory and classroom work whenever possible.

EVALUATION

1. Class Tests (a minimum of three) and Assignments
2. Final Examination
3. Laboratory

45%

30%

25%

PERCENTAGE