

CURRICULUM GUIDELINES

A. B.	Division: Instructional Department / Science and Technology		Date: November 6, 2001 New Course Revision X					
	Program Area		Re	Revision, Section(s)		M, N, P		
			Da	nte Last Revised:		November 18, 1998		
C:	CHEM 108 D : Introductory		Chem	Chemistry		E: 4		
	Subject & Course No. Descript		tive Ti	itle Semester Credits				
F:	Calendar Descri	ption:						
	continues with t	ckly reviews the content of CHEM 10 he study of the following topics: the actions and electrochemistry, and several contents of the content o	rmoch	emistry, equilibrium, g	ases a	nd liquids, acids and		
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		Н:	CHEM 104 (C or be		r CHEM 11 (C or ba	tter)	
	Primary Method Learning Setting	imary Methods of Instructional Delivery and/or arning Settings:		CHEM 104 (C or better) or CHEM 11 (C or better) AND MATH 101 or equivalent.				
	Lecture and Lab	ooratory	I:	Course Corequisites:	:			
	Number of Confor each descrip	tact Hours: (per week / semester tor)		None				
	Lecture: 4 hours Laboratory: 2 hours		J:	Course for which thi CHEM 110	s Cour	rse is a Prerequisite		
	Number of Wee	ks per Semester: 14						
			K:	Maximum Class Size	e: 36	,		
L:	PLEASE INDI	CATE:						
Δ,	Non-Credit							
		redit Non-Transfer						
		redit Transfer:	Requested Granted X					
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							
M:	Course Objectiv	Course Objectives / Learning Outcomes						
	The student will	The student will be able to:						
	 Express the 	Express the precision of a calculated quantity given the uncertainties in the measurements used in the						

(c) Stoichiometry Review:

Types of reactions, calculation of percentage yield, limiting reactant problems, solutions: concentration units and stoichiometry, titrations.

2. Principles of Reactivity: Thermochemistry

Energy units, heat capacity, energy transfer, enthalpy, calorimetry, phase changes, Hess's Law, standard heats of formation, fuels.

3. Chemical Equilibrium

The equilibrium constant, interpretation of equilibrium constant values, calculations involving K, Le Chatelier's Principle, controlling chemical reactions.

4.

O: Methods of Instruction

The course will be presented using lecture, problem sessions and class discussions. In-class demonstrations of computer-based educational materials and videos will be used where appropriate. The laboratory consists of experiments performed by students, either individually or in pairs, which illustrate the lecture material, or encourage good experimental technique.

P: Textbooks and Materials to be Purchased by Students

The Chemical World: Concepts and Applications, Moore, Stanitski, Wood, and Kotz, 2nd Edition, Harcourt Brace and Company, 1998.

Chemistry 108 Laboratory Manual, Douglas College

Q: Means of Assessment

The student's performance in the course will be based on the following evaluations:

1. Lecture Material (75%)

(a) Two or three in-class tests will be given during the semester (30%).