



CURRICULUM GUIDELINES

A.	Division:	Instruction	Effective Date:	01 January 2003
B.	Department / Program Area:	Faculty of Child, Family and Community Studies CYCC, CCSD, ECE, INTR, CSSW	Revision	<input checked="" type="checkbox"/> New Course <input type="checkbox"/>
			If Revision, Section(s) Revised:	B,D,G,L,M,N,Q,R
			Date of Previous Revision:	10 May 1993
			Date of Current Revision:	07 August 2002
C:	CFCS 110	D: Introduction to Community		E: 3

Subject & Course No.

Descriptive Title

Semester Credits

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Demonstrate critical thinking in written and oral forms**
 - § **Articulates and uses a theoretical framework for critical thinking**
 - § **Actively listens, in a fair-minded way, to views different from own**
 - § **Describes various positions on a given issue**
 - § **Considers the impact of critical thinking on practice**
2. **Describe the impact of values, both individual and societal, in field of human service** dw70 10.02 258.0394 635.8

Continued:

- N:**
- 7. By making a commitment to become active, ethical change agents within the political, educational and social service systems, practitioners can contribute to the development of a healthy community.**
 - 8. The knowledge of how systems function facilitates the building of stronger communities since practitioners work and live within systems.**
 - 9. The systems within which practitioners work are imperfect and frustrating. Practitioners need**