



Course Information

douglas college

1993

X

A: Division: Applied Programs
B: Department: Child, Family & Community Studies

Date: May 10,

New Course:

Program: CYCC, CSW, CSSW, VLT, ECE

Information Form:

Dated:

Community

G: GCS 110

D: Introduction to

Subject Credits:

Subject & Course No.

Description:

F: Calendar Description: This course will focus on the **Summary of Revisions:**

and reflection on the examination of professional roles in education and human services. Students will explore historical perspectives and ethical decisions.

Current legal and policy trends will be discussed in relation to significant social and cultural issues such as gender roles, multiculturalism, poverty and empowerment.

G: Type of Instruction: hours per Week/per Semester

F: Course Prerequisites:

Lecture

60 Hrs.

Nil

Laboratory Seminar

Hrs.
Hrs.

I: Course Corequisites:

Field Experience Practicum

Hrs.
Hrs.

Nil

for which this Course is a Prerequisite:

Studio
Student Directed Learning
Other

Hrs.
Hrs.
Hrs.
Hrs.

J: Course

HOURS

30

TOTAL

60 Hrs

M: Transfer Credit:
Requested:
Granted:

L: College Credit Transfer

College Credit Non-transfer

Specify Course Equivalents or Unassigned Credit as Appropriate:

U.B.C.
S.F.U.
U. Vic.
Other:

COURSE DESIGNER

**DIRECTOR/CHAIRPERSON
REGISTRATION**

in which practitioners work are imperfect and frustrating.
to actively keep abreast with, reflect on, and apply trends in

in their lives in order to sustain and renew themselves in

9. The systems with
Practitioners need

and maintain balance in
their work.

practitioners' individualistic recognition of authority, their

in the institution, the