



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/Classroom and Community Support** Revision  New Course

If Revision, Section(s) Revised: **C**

Date of Previous Revision: **06 August 2002**

Date of Current Revision: **September 2004**

C: **CCSD 2460** D: **Augmentative and Alternative Communication** E: **3.0**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: <b>This elective course provides students with opportunities to examine and reflect on their roles in supporting and promoting communication with and by people who are non-verbal. Students will explore specific methods and strategies of augmentative communication and princip</b>	464.2789Tmcati

**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

**1. Experience and reflect on process and content as an AAC user and as a communication partner.**

- C **Demonstrates awareness of full range of own and others' communication partner**
- C **Practices effective active listening skills including observation and clarification strategies**
- C **Assesses communication situations for factors including context, opportunity and history**

**2. Apply theories of communications when supporting AAC users to develop control and autonomy in their lives.**

- C **Describes roles of co(a)ndT0301 TEMC /P dT0301o)3(nd/P vid01 Ta00121 Tc -0.0033 T 1.3935 0 Td311u**

**Q:** Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.

- C **Community Experiment and Analysis**
- C **Inventory**
- C **Product Development**
- C **Individual Presentation**

**R:** Prior Learning Assessment and Recognition.  
**This course is available for PLAR**

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Course Designer(s): **Rosemary Love**

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Education Council / Curriculum Committee Representative

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Dean: **Jan Lindsay**

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Registrar