

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Α.	Division:	Instruction	Ef	fective Date:		September 2004	
В.	Department / Program Area:	Faculty of Child, Family and Community Studies/Classroom and Community Support	Re	evision	X	New Course	
0	CCCD 2200		Re Da Da	Revision, Section(s) evised: ate of Previous Revision ate of Current Revision:		C, H 08 August 2002 September 2004	
C:	CCSD 2380	D: Community	Build	ling			
		ng and nurturing spaces in whic nent and facilitating social networl	ks wil	l be explored.		l skills gies for strengthen	
G:			Н:	Course Prerequisites: CCSD 1140 and CCSD 1270 and CFCS 1110			
ļ	for each descrip 60 hours	tact Hours: (per week / semester	I:	Course Corequisites:	None	e Lecture/prac	
	2 – 15 weeks fle	exible delivery	K:	Maximum Class Size 30	:		
L:	PLEASE INDICATE: Part of Block Transfer to UVIC, UCFV, Malaspina University College, University of Calgary, Athabasca University6 Non-Credit						ity

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Describe the dynamic attributes of community.
 - C Articulates the connections between community and quality of life
 - C Compares and contrasts asset-based and service-based models of community development
 - C Compares and contrasts the benefits and drawbacks of community experience for people who live within a service system and those who do not
- 2. Articulate the value and importance of friendships and family in the lives of people who live with a disability.

R:	Prior Learning Assessment and Recognition. This course is available for PLAR.				
Cour	se Designer(s) Chris Horrocks, Janice Barr	Education Council / Curriculum Committee Representative			
Dean	: Jan Lindsay	Registrar:			

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