

EFFECTIVE: MAY 2002



CURRICULUM GUIDELINES

A. Instruction 08 August 2002

**B. Faculty of Child, Family and
Community Studies/Classroom
and Community Support**

C,H

28 May 2002

08 August 2002

C: CCSD 380

D Community Building

E: 3.0

F: An introduction to the art and craft of community building, this course provides opportunities to explore the challenge of community development and focuses on the practical skills of finding, creating and nurturing spaces in which all people are valued. Strategies for strengthening family involvement and facilitating social networks will be explored.

G:

H:

equisites: N

M:

1. **Describe the dynamic attributes of community.**
 - **Articulates the connections between community and quality of life**
 - **Compares and contrasts asset-based and service-based models of community development**
 - **Compares and contrasts the benefits and drawbacks of community experience for people who live within a service system and those who do not**
2. **Articulate the value and importance of friendships and family in the lives of people who live with a disability.**
 - **Identifies circles of support in personal life**
 - **Describes the strengths which families bring to the support of their children who live with disabilities**
 - **Considers the dynamics which underpin friendship**
3. **Plan, develop and evaluate effective strategies for building community presence and contribution.**
 - **Articulates the importance of knowing and understanding the person who is being supported**
 - **Creates personal profiles which reflect thoughtful observation and inquiry**
 - **Demonstrates strategies used to link individuals with community**
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