



**EFFECTIVE: SEPTEMBER 2008**  
**CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **September 2008**

B. Department / Program Area: **Faculty of Child, Family and Community Studies**  
*Classroom and Community Support* Revision  New Course

If Revision, Section(s) Revised: **M, N**  
 Date of Previous Revision: **June 16, 2006**  
 Date of Current Revision: **April 2008**

C: **CCSD 2334** D: **Supporting Families** E: **1.5**

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description:	<p><b>In this course students explore the various perspectives on families with member(s) who live with disabilities. Students will have the opportunity to examine the strengths and stresses of these families, the interdependence of family and community, and the unique role of the practitioner in supporting families.</b></p>	
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G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

**Lecture/Practice**

Number of Contact Hours: (per week / semester)

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Examine different theoretical perspectives on families with a member who has a disability.**
  - Considers at least two different theoretical perspectives on the parental response of having a child with a disability (i.e. Chronic Sorrow, Grief and Loss, Gifts and Assets).**
  - Considers the impact on the family of having a member living with autism and other disabilities.**
  - Examines past and present societal perspectives and attitudes regarding people with a disability and the impact on the family.**
  - Explores diverse families and cultural attitudes regarding people with developmental disabilities.**
2. **Reflect on the role of a practitioner with the family**
  - Considers Family-Centred/Family Directed approaches to support.**
  - Examines the parents roles as Caregiver, Advocate, Service Recipient and Employer.**
  - Examines own values and attitudes towards family and the possible influence they may have on support to the family.**
  - Demonstrates a willingness**
3. **Examine the impact of stress on the family**
  - Explains several theoretical perspectives on the impact of stress on individual and family.**
  - Considers the perspective of different members of the family (i.e. mother, father, sibling, extended family).**
  - Considers how a child with a disability may influence the f**
  - Family Life Cycle, including issues facing aging parents.**
  - Approaches the concept of family under stress from a pe**

