



CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **08 August 2002**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/
Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised: **C**

Date of Previous Revision: **26 July 2002**

Date of Current Revision: **08 August 2002**

C: **CCSD 334** D: **Supporting Families** E: **1.5**

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: In this course students explore the various perspectives on families with member(s) who live with disabilities. Students will have the opportunity to examine the strengths and stresses of these families, the interdependence of family and co	
Allocation of Contact Hours to Type of Instruction / Learning Settings		
Primary Methods of Instructional Delivery and/or Learning Settings:		
Lecture/Practice		
Number of Contact Hours: (per week / semester for each descriptor)		
30 hours	J: Course for which this Course is a Prerequisite	
	None	
eTw(eks .or wSe lv)e)m)ngs:		

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Examine different theoretical perspectives on families with a member who has a disability.**
 - § Considers at least two different theoretical perspectives on the parental response of having a child with a developmental disability, e.g., Chronic Sorrow, Grief and Loss, Gifts and Assets.
 - § Considers the impact on the family of having a member who acquires a brain injury in the course of his/her life.
 - § Examines past and present societal attitudes regarding people with a developmental disability and the impact on the family.
 - § Explores diverse family and cultural attitudes regarding people with developmental disabilities.
- 2. Reflect on the role of a Support Worker with the family.**
 - § Considers Family-Centred/Family Directed approaches to support.
 - § Examines own values and attitudes towards family and the possible influence they may have on support to the family.
 - § Demonstrates a willingness to w6(to)-44.3(n)4.7(i)cr-1.79 uppgе,іs1.79.00vdto w6(to(i)pd.426(i Tw[Support

transitions, and parenting demands.

5. In February 2000, the New Guardianship Legislation for dependent adults was enacted. This legislation reinforces the rights of people with di