



EFFECTIVE: SEPTEMBER 2008
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2008**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/ Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised: **F, J, M, O, Q**

Introduction to Practice

E: 3

Subject and Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		

This introductory course explores the components of Tm(duc)Tj10.02 0 04093249 0 10.02 243.034200 0 10.02 243.060291

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Practice self-assessment of CCS knowledge, attitudes, values and skills and supports the cooperative learning of self and others.
 - Reflect on own knowledge, attitudes, values and skills and link personal learning evidence to program and course learning outcomes
2. Describe the impact of the history of service delivery and the societal attitudes on the past, present and future of people living with a disability.
 - Investigates the history of services for people who have a disability
 - Describes a variety of service delivery models within the four main CCS areas of practice,

