



**EFFECTIVE: JANUARY 2007  
CURRICULUM GUIDELINES**

A. Division: **Education** Effective Date: **January 2007**

B. Department / Program Area: **Faculty of Child, Family and Community Studies  
Classroom and Community Support** Revision  New Course

If Revision, Section(s) Revised:

**21 July 2004**  
**June 16, 2006**  
on: **E: 3**

C: **CCSD 1140** D: **Introduction to Practice**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:	<b>This introductory course explores the components of exemplary practice and service delivery through cooperative learning, lecture, guest speakers and observations in the field. Practitioner roles and responsibilities in a range of field, which include: behaviour intervention, classroom assistance, community support and job coaching.</b>	
G: Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Lecture/Practice</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>60 hours</b>	H: Course Prerequisites:  <b>None</b>	
	I: Course Corequisites:  <b>None</b>	
	J: Course for which this Course is a Prerequisite  <b>CCSD 1240 and BHIN 1240</b>	

<input type="checkbox"/>	Non-Credit
<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ([www.b](http://www.b))

**M: Course Objectives / Learning Outcomes**

Upon successful completion of this course, the student will be able to:

- 1. Practice self-assessment of CCS knowledge, attitudes, values and skills.**
  - **Reflect on own knowledge, attitudes, values and skills**
  - **Link personal learning evidence to program and course learning outcomes**
  - **Identify resources for feedback**
  - **Initiate learning objectives and plan to bridge gaps and improve abilities**
  - **Seek out new learning resources and opportunities**
- 2. Support the cooperative learning of self and others.**
  - **Incorporate elements of critical thinking into decision making and problem solving**
  - **Communicate in a respectful manner**
  - **Share group workload and encourages others as appropriate**
  - **Attempt to work through group issues, seeking appropriate assistance when indicated**
- 3. Describe the impact of the history of service delivery and the societal attitudes on the past, present and future of people living with a disability.**
  - **Investigate the history of services for people who**

