



**EFFECTIVE: SEPTEMBER 2007**  
**CURRICULUM GUIDELINES**

A. Division: **Education**

Effective Date:

**September 2007**

B.





- c. Intercultural, International and Global Perspective  
Students will analyze and evaluate cultural attitudes to the uses of plants.

**O:** Methods of Instruction

Lecture  
Practical laboratory work is integrated with the lecture material  
Group discussions  
Field trips/observations and/or video observation  
Self-study via print or online materials  
Reading assignments  
Group projects

**P:** Textbooks and Materials to be Purchased by Students

Will be decided by course instructors. Potential resources include:

Levetin and McMahon. (2006). Plants and Society 4<sup>th</sup> edition.  
McGraw Hill Higher Education.

or

Chrispeels and Sadava. (2003) . Plants, Genes, and Crop Biotechnology 2<sup>nd</sup> edition  
Jones and Bartlett Publishers, Sudbury, Massachusetts, USA

Other materials still under consideration by the department

**Q:** Means of Assessment

Class tests and term assignments	20%
Laboratory exercises	20%
Midterm examination	25%
Final examination	<u>35%</u>
Total	100%

<b>GRADES:</b>	<b>A+ 95 – 100</b>	<b>A 90 – 94</b>	<b>A- 85 - 89</b>	<b>B+ 80 – 84</b>	<b>B 75 – 79</b>
	<b>B- 70 – 74</b>	<b>C+ 65 – 69</b>	<b>C 60 – 64</b>	<b>C- 55 – 59</b>	<b>P 50 – 54</b>
	<b>F 0 - 49</b>				

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

There is no provision for PLAR, other than that normally done by examining transcripts and comparing course outlines of biology courses taken within the la