



EFFECTIVE: SEPTEMBER 2007 CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2007**
B. Department / **Faculty of Science & Technology** Revision New Course
 Program Area: **Biology**
 If Revision, Section(s) Revised:

	Descriptive Title	Semester Credits						
F: Calendar Description: This course is the study of the principles of genetics. Topics covered include the physical and chemical basis of heredity, genetic analysis in eukaryotes, prokaryotes and viruses, mutation; population genetics and evolution								
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Tutorial (problem solving)/Laboratory Number of Contact Hours: Lecture/tutorial 4 hours/week Laboratory/practical 3 hours/week Number of Weeks per Semester: 15	H: Course Prerequisites: BIOL 1210 or BIOL 1310 or permission of instructor							
	I: Course Corequisites: none							
	J: Course for which this Course is a Prerequisite none							
	K: Maximum Class Size: 27							
L: PLEASE INDICATE: <table style="margin-left: 20px;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>				Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:
	Non-Credit							
	College Credit Non-Transfer							
X	College Credit Transfer:							

M: Course Objectives / Learning Outcomes

Upon completion of this course, students will be able to demonstrate an understanding of the principles of classical and modern genetics, including being able to:

1. Describe the physical basis of heredity.
2. Describe the experimental basis of Mendelian inheritance.
3. Describe sex-determining mechanisms in a wide variety of organisms.
4. Describe non-Mendelian inheritance, including linkage, sex-linkage, sex-influenced inheritance, sex-limited inheritance, multiple allelism, multigenic inheritance, and extra-chromosomal inheritance.
5. Interpret pedigrees to determine modes of inheritance of genetic anomalies in humans.
6. Derive chromosome maps by a variety of techniques, including the analysis of:
 - 6.1. testcross data in higher organisms
 - 6.2. tetrad analysis in fungi

4. Non-Mendelian Inheritance, including:
 - 4.1. linkage

17. Population genetics and evolution, including:
 - 17.1. Hardy-Weinberg equilibrium
 - 17.2. effects of genetic drift and selection

18. Laboratory Exercises
 - 18.1. mitosis in onion roots
 - 18.2. chi square (corn crosses)
 - 18.3. gene mapping in *Drosophila*
 - 18.4. polytene chromosomes
 - 18.5. plant viruses
 - 18.6. population genetics (models of drift and selection; field study)

DOUGLAS COLLEGE SIGNATURE ELEMENTS:

Core Competencies:

- a. Oral, written and interpersonal communication:

Laboratory assignments, in-class assignments, problem sets and all examinations in this course will

O: Methods of Instruction

This course involves four hours per week of classroom instruction and three hours per week of laboratory activity. Classroom work will include lectures and tutorial