

# **EFFECTIVE: SEPTEMBER 2007 CURRICULUM GUIDELINES**

A.	Division:	Education	Effective Date:	September 2007
В.	Department / Program Area:	Science and Technology Biology	Revision	New Course X
	C		If Revision, Section(s)	

# M: Course Objectives / Learning Outcomes

Upon completion of this course, students will:

- 1. Understand the range of prokaryotic and eukaryotic organisms that are considered to be microorganisms and understand the historical context of microbiological science.
- 2. Be able to explain the chemical components and cellular structure of bacterial cells.
- 3. Understand the principles of classification as they are applied to prokaryotic organisms and be able to explain the classification of bacter

#### **N:** Course Content:

The topics in the course include the following:

#### 1. INTRODUCTION

- 1.1. Introduction to microorganisms
- 1.2. Historical overview of microbiology
- 1.3. Prokaryotic and eukaryotic microorganisms
- 1.4. Introduction to bacteria

#### CELLULAR BIOCHEMISTRY

- 2.1. Chemical components of cells
- 2.2. Bacterial cell structure

#### 3. PROKARYOTIC DIVERSITY

- 3.1. Principles of classification
- 3.2. Phylogeny of bacteria

#### 4. BACTERIAL METABOLISM

- 4.1. Principles of nutrition
- 4.2. Major catabolic and anabolic pathways
- 4.3. Regulation of metabolism

#### 5. MICROBIAL GROWTH AND REPRODUCTION

- 5.1. Bacterial cell division
- 5.2. Growth of bacterial populations
- 5.3. Control of bacterial growth

#### 6. MICROBIAL GENETICS

- 6.1. Bacterial genomes
- 6.2. Gene expression and regulation
- 6.3. Transformation and recombination
- 6.4. Drug resistance
- 6.5. Genetic engineering

### 7. INTRODUCTION TO VIROLOGY

- 7.1. Taxonomy of viruses
- 7.2. Viral replication
- 7.3. Viruses and cancer
- 7.4. Viroids and prions

## 8. IMMUNOLOGY

- 8.1. Innate and acquired immunity
- 8.2. Humoral and cell-mediated responses
- 8.3. Receptors and immune recognition
- 8.4. Immunization

## 9. MICROBIAL ECOLOGY

- 9.1. Populations and communities
- 9.2. Microbial habitats
- 9.3. Symbiosis

## 10. EPIDEMIOLOGY AND PUBLIC HEALTH

- 10.1. Transmission and infection
- 10.2. Disease case histories
- 10.3. Disease management

# 11. TOPICS IN APPLIED MICROBIOLOGY

11.1. Examples: food microbiology, industrial microbiology, forensic microbiology, environmental bioremediation

#### 12. LABORATORY TOPICS

- 12.1. Basic Techniques in Microbiology
  - 12.1.1. Laboratory operations and safety
  - 12.1.2. Laboratory reporting techniques
  - 12.1.3. Microscopy
- 12.2. Bacteria: Transfer, culture and isolation techniques
  - 12.2.1. Aseptic techniques
    - 12.2.1.1. Preparation of media and plates
    - 12.2.1.2. Tube transfers
    - 12.2.1.3. Streak plate and spread plate techniques
- 12.3. Colony and Cellular Morphology
  - 12.3.1. Agar plate colonial characteristic and agar slant growth
  - 12.3.2. Individual cell characteristics (coccus, bacillus and spirillum microscopic recognition)
- 12.4. Differential Staining
  - 12.4.1. Negative staining
  - 12.4.2. Gram Stain
  - 12.4.3. Acid fast staining
- 12.5. Bacterial Growth
  - 12.5.1. Serial dilution
  - 12.5.2. Growth rate determination (direct/plate counts)
- 12.6. Bacterial Transformation
  - 12.6.1. Introduction of plasmid with antibiotic resistance
  - 12.6.2. Plating and isolation of antibiotic resistant bacteria
- 12.7. Bacteriophages
  - 12.7.1. Serial dilutions of bacteriophage inoculum
  - 12.7.2. Inoculation and infection of bacterial lawns with bacteriophage lambda
  - 12.7.3. Quantification of bacteriophage by plaque counts
- 12.8. Macrophages and Phagocytosis
  - 12.8.1. Stimulation of macrophages with zymosan particles
  - 12.8.2. Determination of kinetics of phagocytosis of zymosan by macrophages
- 12.9. Antibody-Antigen reactions

12.9.1.

**P:** Textbooks and Materials to be Purchased by Students

M.T. Madigan & J.M. Martinko (2005) Brock Biology of Microorganisms or a comparable current microbiology textbook.

**Q:** Means of Assessment

Class tests and assignments 15-20% Laboratory 15-20%

Exams

- Term exam(s) 15-30% - Final exam 35%

TOTAL 100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR