

EFFECTIVE: MAY 2012 CURRICULUM GUIDELINES

A. Division: Academic Effective Date: May 2012

B. Department / Faculty of Science & Technology/ Revision New Course
 Program Area: Biology

If Revision, Section(s)
 Revised:
 Date of Previous Revision:
 Date of Current Revision:

C: BIOL 2200 **D:** Pathophysiology **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
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<p>F: Calendar Description:</p> <p>The course provides an overview of the functional changes in the body that result from disease processes. Building on the knowledge of normal human anatomy and physiology, students learn the biological basis of changes that occur after loss of normal structure and/or function, including variations due to stage of life. The course will cover the etiology, pathogenesis, diagnosis and principles guiding therapies of commonly occurring (as supported by Canada Health statistics/data) health conditions across several organ systems.</p>		
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G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lecture / Case Studies / Group Discussions

Q: Means of Assessment:

Evaluation will be carried out in accordance with Douglas College policy. The instructor will present a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:

Quizzes	10% -15%
Midterm Exam I	20% - 30%
Midterm Exam II	20% - 30%
Term Project	10% - 15%
Final Exam	25% - 35%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

There is no provision for PLAR, other than by examining transcripts of biology courses taken within the last 5 years and comparing them to the course content of Biology 2200.

Course Designer(s): Dr. Cheryl(Ch)-T1 01AR,75 547.54486.1