

Dear
College

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M: Course Objectives/Learning Outcomes

At the conclusion of the course the student will be able to:

1. Identify the major aboriginal languages of Canada, their distribution and relationships.
2. Describe how the various sub-fields of anthropology can contribute to our knowledge of native cultures, assessing the strengths and limitations of each approach.
3. Discuss the traditional cultural patterns, such as economy, housing and social

Course and Subject Number

- 11. Selected Contemporary Issues
 - a. Land claims and treaty grievances
 - b. Self-government and the constitution

O: Methods of Instruction

The course content will be presented through lectures. Videos and slides will play a role in class instruction. Guest lecturers and class discussion groups may also be employed.

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example would be:

McMillan, Alan D., (1995) Native Peoples and Cultures of Canada (2nd ed.). Vancouver: Douglas & McIntyre

Q: Means of Assessment

The evaluation will be based on course objectives and carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester.

An example of an evaluation scheme would be:

First mid-term exam	20%
Second mid-term exam	20%
Final exam	25%
Library research paper	30%
Attendance and participation	<u>5%</u>
	<u>100%</u>

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s): Alan McMillan

Education Council/Curriculum Committee Representative

Dean/Director

Registrar