



EFFECTIVE: JANUARY 2005
CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Effective Date: **JANUARY 2005**

B: Department / **ANTHROPOLOGY** Revision New Course
 Program Area: **FACULTY OF HUMANITIES & SOCIAL SCIENCES**

If Revision, Section(s) Revised: **J, Q**
 Date of Previous Revision: **APRIL 2004**
 Date of Current Revision: **OCTOBER 2004**

C: ANTH 1111 D: INTRODUCTION TO PHYSICAL ANTHROPOLOGY E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course surveys the scope, goals, and major discoveries of physical anthropology, dealing particularly with human biological evolution, the hominid fossil record, and present physical diversity.	
Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week /semester for each descriptor) Lecture 4 hrs. per week/semester Number of Weeks per Semester: 15	requisites:	
	NONE	
	I: Course Corequisites:	
	NONE	
	J: Course for which this Course is a Prerequisite	
	ANTH 2210 and ANTH 2212	
	K: Maximum Class Size:	
	35	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

O: Methods of Instruction

Course content will be conveyed through lectures. Extensive use will be made of human skeletal elements and casts of fossil hominid discoveries at relevant points in the class presentations. Videos and slides will also be used to present course material.

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example would be:

Jurmain, R., H. Nelson, Kilgore, L. & Trevathan, W. (2001). Essentials of Physical Anthropology (4 ed.).
Wadsworth.

Q. Means of Assessment